

## Understanding the differences between high school and college for students with disabilities.

	High School	College
<b>THE LAW</b>	IDEA/504: students are entitled to appropriate public education. The focus is on SUCCESS.	ADA/504: Guarantees equal rights to students with disabilities in higher education. The focus is on <b>EQUAL ACCESS</b> .
<b>DOCUMENTATION</b>	The school district evaluates the students and develops an individualized education program (IEP).	Students provide documentation of a disability to receive accommodations. Evaluations are not provided.
<b>ADVOCACY</b>	Teachers and parents advocate for services.	Students must reach out to request accommodations and services.
<b>ACCOMMODATIONS</b>	Determined as part of the IEP process.	Determined as part of an interactive process. Some accommodations provided in high school may not be considered reasonable in college.
<b>PARENT'S ROLE</b>	Parents have access to student records and can advocate on the student's behalf.	Parents do not communicate with professors or have access to grades and student information (without written student permission).
<b>TEACHER ROLE</b>	Teachers see students frequently and may remind students of upcoming deadlines.	Professors expect that students read and follow the course syllabus, understand the expectations of the course, and seek help when needed.
<b>INSTRUCTION</b>	Teachers may modify curriculum and the pace of assignments.	Professors are not required to modify curriculum.
<b>TESTS</b>	More frequent tests on less information. May have modified tests.	Fewer tests covering more material. Academic adjustments (e.g. extended time) are given when supported with disability documentation.
<b>STUDY RESPONSIBILITIES</b>	May be able to get studying done within the structured school day.	Substantial reading and writing done outside of class. Expect 2-3 hours of work outside of class for each hour of class time.
<b>STUDENT RESPONSIBILITIES</b>	Some schools may consider disability as a mitigating factor in determining disciplinary outcomes.	All students, regardless of disability status, must be able to adhere to the College's Code of Conduct.